

Faculty of Liberal Arts
Thammasat University
Course Syllabus
AS287: Contemporary Issues in ASEAN (3 credits)
Semester 3/2022

Class times: TBA **Room:** TBA

Instructor: Asst. Prof. Dr. Chaiwat Meesantan
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Office Hours: after class or by appointment
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1. Course Description

This seminar encourages students to critically explore and share their insights on current issues at the forefront of debate concerning ASEAN, or are under consideration for ASEAN. The goal is to keep up with the changing situation of ASEAN and constructively respond to future trends and influences.

2. Course Objectives

At the end of the course, the students are expected to ...

1. gain a broader overview of ASEAN, especially its driving motives and directions
2. understand better the various perspectives of each ASEAN member
3. understand the ideal and the realistic views of the ASEAN Economic Community
4. understand better the underlying cultural, historical, and political factors drawing ASEAN members together
5. be able to present their own view more clearly in discussion and in written form
6. be able to discuss sensitive issues with care and respect for others' opinions

3. Expected Learning Outcomes (Thailand Qualifications Framework for Higher Education)

1. Integrity and Morality

1.1 Expected ethical outcomes:

- (1) be aware of values, integrity, morality, sacrifice, and honesty
- (2) be disciplined, punctual and responsible for oneself and society
- (3) show leadership and fellowship to be able to work as a team, to solve problems, and prioritize the problems
- (4) respect others' rights, opinions, values and dignity
- (5) respect organization and society's rules and regulations
- (6) show academic and professional ethics

1.2 Teaching approach

- (1) Simulation or case study
- (2) Discussion
- (3) Group activity
- (4) Project work

1.3 Evaluation

- (1) from honestly administered examinations (with attention to plagiarism)
- (2) from punctuality in assignment submission, class attendance, participation in class activities
- (3) from observations and other understandings during class activities

2. Knowledge outcomes

2.1 Expected knowledge outcomes

- (1) increased understanding of concepts and theories in the field of ASEAN Studies
- (2) eagerness to improve knowledge and skill in the field of ASEAN Studies
- (3) increased knowledge of developments in ASEAN members, ASEAN as a whole, and the effects of globalization on Southeast Asia
- (4) ability to integrate the knowledge learned with other fields of study

2.2 Teaching approach

- (1) Lecture and discussion
- (2) Integrate related knowledge
- (3) Assign papers or projects
- (4) Encourage individual study on related fields or fields of personal interest

2.3 Evaluation

- (1) Papers and presentations
- (2) Tests
- (3) Situational analyses

3. Intellectual Skills

3.1 Expected intellectual outcomes

- (1) Ability to judge systematically
- (2) Ability to find, define, and interpret data in order to solve problems constructively
- (3) Ability to identify, study, analyze, and summarize relevant problems and needs
- (4) Ability to suitably apply the knowledge and skills learned to real-life problems

3.2 Teaching approach

- (1) Brainstorming
- (2) Assign at least one activity in which students apply learned knowledge to analyze and solve a real or realistic problem
- (3) Lecture / discussion
- (4) Self studies

3.3 Evaluation

- (1) Papers and presentations
- (2) Analyze case studies
- (3) Testing on ideological motivation, international and domestic relations

- (4) Observe students' participation in analyzing and solving the problems

4. Skills in inter-personal relationship and responsibility

4.1 Learning outcomes

- (1) Ability to suitably apply the knowledge and skills learned to give direction to society
- (2) Responsibility for oneself and any working group
- (3) Responsibility for continual self-development, both academically and professionally

4.2 Teaching approach

- (1) Homework and projects
- (2) Small group discussion
- (3) Open discussion

4.3 Evaluation

- (1) Observe students' skills in leadership and supportive aspects in various situations
- (2) Observe students' presentation skills, including time management, clarity, and response to questions

5. Skills in Mathematical Analysis, Communication, and Technological Use

5.1 Learning Outcomes

- (1) skills in using computer-related tools
- (2) effective communication both orally and in written form, and ability to use appropriate communication tools
- (3) ability to use information technology and other technologies suitably

5.2 Teaching approach

- (1) Self studies
- (2) Activities in which students have to use various learning strategies
- (3) Presentation by the use of various information and communication technologies
- (4) Student-centered activities such as discussion, individual or group research, case studies, and projects

5.3 Evaluation

- (1) Observation of students' communication skills
- (2) Language skills assessment based on given situations
- (3) Clarity of presentations, understanding of and appropriate answers to questions

4. Class Schedule

Date & Time: Fri. 9:00 – 12:00	Content/Topic	Activity	Readings
Session 1:	Introduction	Assignments, topics and nations of focus	-
Session 2:	ASEAN & Brunei&Laos	Lectures, Discussion	<i>tba</i>
Session 3:	ASEAN & Myanmar & Cambodia	Lectures, Discussion	<i>tba</i>
Session 4:	ASEAN & Indonesia& Thailand	Lectures, Discussion <i>Writing Assignment No.1</i>	<i>tba</i>
Session 5:	ASEAN & Malaysia& Philippines	Lectures, Discussion	<i>tba</i>
Session 6:	ASEAN & Vietnam & Singapore	Lectures, Discussion <i>Presentation No. 1</i>	<i>tba</i>
Session 7:	ASEAN Economic Community	Lectures, Discussion	<i>tba</i>
Session 8:	AEC, Education, Identity	Lectures, Discussion	<i>tba</i>
Session 9:	South China Sea and ASEAN	Lectures, Discussion <i>Presentation No. 2</i>	<i>tba</i>
Session 10:	Review	Lectures, Discussion	<i>tba</i>
<i>Final exam week: No final exam</i>			

*Note: This schedule may be subject to change if necessary.

5. Text(s) / Required Readings

Readings will be assigned from time to time, and made available electronically.

6. Evaluation

Participation: (question, summarize, volunteer)	15%
Writing assignments (2x20)	40
Presentations: (3x15)	45

A	A-	B+	B	B-	C+	C	D	F
85-100	80-84	75-79	70-74	65-69	60-64	55-59	50-54	0-49

7. Class Requirements

- ▶ Students must attend at least 80% of classes in order to receive a grade.
- ▶ “Participation” is a combination of attendance, answering and asking questions in class, actively participating in discussions while respecting views of others, and meeting deadlines for written and oral assignments. Also, where appropriate, contributing to the direction and focus of the course.
- ▶ Plagiarism is defined as using the words of another without acknowledging the source. Clear acts of plagiarism will result in a zero on the assignment and notation in student records.
- ▶ See separate handout for details of Writing Assignments.

Additional Information to be used for TQF M3 Course Specification

1. Total credits: 3 (3-0-9)
2. Program and type of course:
Program:
Type of course: ☐ Core Course ☐ Elective Course
3. Year of study ☐ First year ☐ Second year ☐ Third year ☐ Fourth year
4. Prerequisite course(s) (if any)
5. Latest date of course specification's modification Date Month Year